

The Middleboro Casebook Teacher S Manual

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the middleboro casebook healthcare strategy and operations is an integrated case study focused on the fictional community of middleboro and the seven healthcare organizations that serve it including two hospitals a long term care facility a home health agency two physician group practices and a local health department a thorough examination of middleboro and its demographic socioeconomic political epidemiological and environmental data and characteristics enables students to analyze the community in detail focusing on those factors that drive the need for and use of healthcare services as well as framing the strategic decisions made by healthcare organizations

includes names from the states of connecticut delaware maine maryland massachusetts new hampshire new jersey pennsylvania rhode island vermont and west virginia and in canada from the provinces of new brunswick newfoundland nova scotia prince edward island and quebec also includes the eastern half of ontario and no longer includes west virginia 1994

winner of a national competition sponsored by the commonwealth center for the education of teachers university of virginia james madison university

this book shares the personal stories of fifteen talented educators their successes shortcomings and growing pains about teaching with case studies in 12 different content areas case studies are slices of life which illustrate a myriad of dilemmas from moral issues to classroom management teaching with cases can offer educators a variety of opportunities to expand and extend their teaching skills problem solving abilities and grasp of contemporary issues in classrooms today case discussions also offer a window into pre service in service or graduate students experiences opinions perceptions or misconceptions of educational dilemmas resources examples assignments and cases are included for any pre service or in service teacher

lynn introduces readers to the case method of instruction popularized by the john f kennedy school of government and the harvard business school this is a practical process oriented guide to teaching writing and learning with the case method lynn integrates insight from literature with his own extensive experience as a case teacher and writer and as a trainer of case teachers and case writers lynn selects the broadest possible context for discussing the use of cases in teaching for maximum appeal to instructors and learners in diverse fields

for the past three years case studies have been conducted of a school district s implementation of the california mentor teacher program for two of the case studies interview data of mentors and their mentees were distilled into vignettes about how mentors and teachers worked together at the end of this project researchers used several research based vignettes of teachers interactions with mentor teachers during inservice activities with local mentor teachers staff developers and district administrators the vignettes served as a catalyst to stimulate discussion about issues concerning the new role of mentor teachers these vignettes were then incorporated into a casebook that integrated research knowledge with practitioner knowledge these casebooks are part of a larger effort to build and use practitioner knowledge in teaching and teacher education this report begins with a

description of the background of the project and a site description of the los angeles unified school district lauds where the data were collected this is followed by an account of the evolution of the cases and the casebook the last section discusses how the casebook can be used in teacher training and in particular how one school district laud is using the casebook for mentor training
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